

013772

GENERAL ENGLISH

Time : 3 hours

Full Marks : 100

Instructions :

- (1) Answer **all** questions following the directions.
- (2) The figures in the right-hand margin indicate full marks for the questions.

1. Write an essay in about **750** words on **any one** of the following : 25
 - (a) India and Multiculturalism
 - (b) The Role of Youth in Rising India
 - (c) Contemporary Politics in India
2. Write a précis of the following passage and suggest a suitable title to it : 8+2=10

It is proper for the inferior to yield respect to the superior, especially if the superiority arises from ability or virtue or from high public office. But this respect is not to be servile for the purpose of flattering the superior. Every person, however humble, owes a respect to himself, which should forbid servility to others. It is also proper for the superior to treat his inferiors with kindness. They are his brethren as men and each has some degree of importance from his own station. Thus respect is due from the superior to the inferior as well as from the inferior to the superior. A contemptuous behaviour in anyone towards those whom he thinks his inferior, only shows that he is not altogether worthy of the place he occupies. On the other hand, nothing so strongly betrays a vulgar and envious mind as to be constantly using abusive language at persons in an exalted position. Reciprocal respect is also a mark of true equality existing among persons on human terms. It should be kept in mind that giving respect and acknowledging the worth of others, both inferior and superior, is the sign of an open and objective mind. It is a pointer towards the fact that the one who gives due respect to the worth of others is greatly free from attitudinal problems and does not suffer from an inflated ego. Such behaviour naturally invites respect from others. On the other hand, a stubborn refusal to see the worth and goodness in others should be taken as a mark of shallow character and an inflated ego. If it is a gesture of goodwill to give due respect to others; it is equally true that giving respect brings respect in turn.

7. Fill in the blanks with the correct form of verbs given in brackets
(any five) : 1×5=5

- (a) We _____ (live) in this locality for fifteen years.
- (b) The boys _____ (play) in the garden when the tree fell.
- (c) Will you please wait, he _____ (have) a bath now?
- (d) Iron _____ (melt) at a high temperature.
- (e) Once upon a time, a dog and a donkey _____ (go) on a long journey.
- (f) The game _____ (end) before we arrived.

8. Fill in the blanks with appropriate prepositions (any five) : 1×5=5

- (a) He is busy _____ his desk.
- (b) In compliance _____ your instruction, the work was done.
- (c) I am not envious _____ his success.
- (d) The tiger emerged _____ the jungle.
- (e) She is entitled _____ a reward for honesty.
- (f) The idea never occurred _____ me.
- (g) He was not suited _____ the post.

9. Make meaningful sentences with any five of the following idioms : 2×5=10

- (a) all at once
- (b) at a low ebb
- (c) once in a blue moon
- (d) gone to the dogs
- (e) let bygones be bygones
- (f) steer clear of
- (g) smell a rat

3. Suppose you are a resident of Sector-X, Itanagar, where shortage of water during winter is a regular problem. Write a letter to the Chief Engineer, PHE, asking him/her to take adequate measures to solve the crisis. 15
4. Write a paragraph on *any one* of the following topics in about **150** words : 10
- (a) Load-shedding
 - (b) Prosperity brings friends, adversity tries them
 - (c) Look before you leap
5. Correct and rewrite *any five* of the following sentences : 2×5=10
- (a) I get up early in morning.
 - (b) My all books are lost.
 - (c) I quoted it from heart.
 - (d) Give me two dozens eggs.
 - (e) I have finished to write.
 - (f) Where you are coming from?
 - (g) I prefer John than Stalin.
6. Rewrite the following sentences as directed (*any five*) : 2×5=10
- (a) He is a rich man. (Turn into a complex sentence)
 - (b) I shall be obliged to go. (Change the voice of the sentence)
 - (c) Alas that youth should pass away! (Transform the sentence as an assertive one)
 - (d) Jim was never late. (Change into an affirmative sentence)
 - (e) One cannot gather grapes from thistles. (Change the sentence into the passive form)
 - (f) He is studious. He is intelligent. (Combine into a single sentence using "not only...but also")
 - (g) He said to me, "Can you lend me fifty rupees?" (Change the form of narration)