



ARUNACHAL PRADESH  
PUBLIC SERVICE COMMISSION  
ITANAGAR

No. PSC-R (A)/01/2025

Dated Itanagar the 8<sup>th</sup> August, 2025

**NOTIFICATION**

**POST GRADUATE TEACHER EXAMINATION**

In pursuant to the "Marking Scheme for Direct Recruitment to the posts of Post Graduate Teacher(s) (PGTs) and Trained Graduate Teacher(s) (TGTs), Rules, 2025" issued by the Government of Arunachal Pradesh, Department of Secondary Education, vide notification no. DSE-11027/1/2021-DSE-ED dated 31<sup>st</sup> May, 2025 and in continuation of the APPSC Notification vide even number dated 10<sup>th</sup> July, 2025 with regards to the syllabus of Written Examination (Mains) of **Post Graduate Teacher (PGT)** under Department of Education, Government of Arunachal Pradesh, the Commission hereby notifies the following:

**A. Written Examination (Mains):**

- a) Syllabus of General English, General Studies, Aptitude and Pedagogy (Objective) of the written examination (mains): As appended at **Annexure-N**.

(Parul Gaur Mittal) IRS  
Secretary, APPSC

Memo No. PSC-R (A)/01/2025

Dated Itanagar the 8<sup>th</sup> August, 2025

Copy to:

1. The PS to the Hon'ble Chairman, APPSC for information please.
2. The Under Secretary to the Chief Secretary, GoAP for information please.
3. The Commissioner (Education), GoAP for information please.
4. IT section, APPSC to upload in the APPSC website.
5. Office copy.

(Parul Gaur Mittal) IRS  
Secretary, APPSC



## POST GRADUATE TEACHER

Syllabus for General English, General Studies, Aptitude and Pedagogy (Objective) of Written Examination (Mains) for Post Graduate Teacher as below:

**General English:** Questions in this section will be designed to test fundamental language skills, Grammar rules, vocabulary skills, reading and comprehension.

**General Studies:** Questions in this section will aim at testing the candidate's general awareness of the surrounding environment and its implication to the society as expected from an educated person without any specialized study. It will include current affairs, recent developments, day to day pragmatic observations and matters of importance. This section will also include questions pertaining to general awareness related to International, National and North-East India.

### Aptitude:

- Teaching, Maxims of teaching
- Learning, Learning objectives and outcomes
- Teaching & Instruction, Events of instruction
- Factors Affecting Teaching
- Teaching techniques, teaching style, classroom management
- Ethics in teaching

### Pedagogy:

- Understanding the Learner - growth, maturation and development, Domains of Development: Physical, Cognitive, Socio-emotional, Moral etc., deviations in development and its implications, Understanding Adolescent behaviour.
- Understanding Teaching Learning - Principles of Learning, Theories - Behaviourism, Cognitivism and Constructivism, Role of teacher, role of learner. Nature of teacher-student relationship, Factors affecting learning.
- Teaching strategies & methods, Active learning, Classroom environment, Classroom Communication, Skill components in Teaching.
- Planning instruction – session plan, lesson plan.
- Curriculum & Syllabus, Outcome based curriculum.
- NEP 2020 – implications for school.
- ICT in teaching-learning, Instructional resource.
- Assessment & Evaluation – Formative, Summative, Self-assessment, Peer assessment, Providing & receiving feedback, NRT, CRT, Direct & Indirect assessment, Assessment tools, Constructive alignment.
- Teacher as a mentor, academic leader, counsellor, promoting holistic development of learners.