

221034

COMBINED COMPETITIVE EXAMINATION (MAIN)

EDUCATION

Paper-I

Time : 3 Hours

Full Marks : 200

- Note :* (1) The figures in the right-hand margin indicate full marks for the questions.
(2) Attempt five questions in all.
(3) Question No. 1 is compulsory.

1. Answer any *ten* questions from the following : 4×10=40
- (a) "Education is a natural, harmonious and progressive development of man's innate powers." Explain the statement.
 - (b) Discuss the factors which determine the educational aims of a nation.
 - (c) Describe some broad features of the pragmatic school of education.
 - (d) Define social stratification and social mobility.
 - (e) What is programme learning? Give two functions of programmed learning.
 - (f) Give some preventive measures for delinquency.
 - (g) What are convergent and divergent thinking?
 - (h) What is type and trait approach of personality? Who propounded the type and trait approach?
 - (i) Mention different stages of child development.
 - (j) What is case study? Write down the importance of case study.
 - (k) What are the roles of education in imparting and promoting democratic values?
 - (l) What are the differences between growth and development?
2. Answer any *eight* questions from the following : 5×8=40
- (a) Briefly discuss the social learning theory.

- (b) What is observation method? Explain the types of observation method.
- (c) Discuss the relationship between education and philosophy.
- (d) How does education act as an agent of social change?
- (e) How does a state interfere in educational administration and planning?
- (f) How can education help in removing unemployment and underemployment problems in India?
- (g) Discuss the concept of religious education and its importance in 21st Century.
- (h) Explain different sociological approaches to behaviour.
- (i) What is the role of education in new social order?
- (j) Describe different methods of memorizing.
3. Answer any *five* questions from the following : 8×5=40
- (a) Write short notes on social learning theory and field theory of personality.
- (b) Discuss the influence of education on religion.
- (c) What are different types of behavioral problem in students? Give some preventive measures.
- (d) How can we identify mentally retarded student and what are the problems related to their training?
- (e) What is socialization process? Discuss the role of education in socialization process.
- (f) How can the student unrest be prevented in India?
- (g) What are the techniques and methods of measuring motivation?
4. Answer any *four* of the following questions : 10×4=40
- (a) What is population explosion? How is it affecting in the education system of India?
- (b) Define intelligence. Discuss the importance of social intelligence in students' life?
- (c) What is long-term memory? Discuss the characteristics and importance of long-term memory.
- (d) Discuss the role of education in personality development.
- (e) Give an account of Pavlov's theory of learning.
5. Answer any *two* questions from the following : 20×2=40
- (a) What is motivation? Describe the psycho-analytical theory of motivation.

- (b) What is meant by equal educational opportunity? Explain the educational provisions made by Govt. of India exclusively meant for weaker sections in India.
- (c) What is cultural lag? Is this noticeable in Indian society? Give some examples.
6. Answer any *four* questions from the following: 10×4=40
- (a) What are different constitutional provisions provided for the backward classes and women in India?
- (b) Explain the influence of idealism in freedom, discipline and method of teaching.
- (c) What is projective test? Describe different types of projective test.
- (d) Discuss the need of education for citizenship. Give some suggestions for promoting citizenship.
- (e) Write short notes on provincialism and religionalism.
7. Answer any *two* questions from the following : 20×2=40
- (a) Elaborate different agencies of modernization. Discuss, in detail, the impact of these agencies on our society.
- (b) In a country like India how can emotional integration be promoted among citizens? Discuss in detail.
- (c) "Period of adolescents is said stress and strain." Explain the statement with examples. Explain the role of family in the development of an adolescent.
8. What are the principles of growth and development? Discuss various theories of child development. 40
9. Explain the concept, nature and factors of social change. How can education function as an instrument of social change? Mention some instances of this from a historical as well as current perspective in India. 40
10. Bring out some factors that affect in educational planning and administration. Describe the problems and prospects of school administration in Arunachal Pradesh. 40