

COMBINED COMPETITIVE EXAMINATION (MAIN)

PUBLIC ADMINISTRATION

Paper—II

Time : 3 hours

Full Marks : 200

Note : (1) The figures in the right-hand margin indicate full marks for the questions.

(2) Attempt five questions in all.

(3) Question No. 1 is compulsory.

1. Answer any ten from the following :

4×10=40

- (a) Trace the evolution of Indian Administration.
- (b) "India is partly federal and partly unitary." Comment.
- (c) Examine the power and functions of the President of India.
- (d) Discuss in brief the working of a Ministry.
- (e) Explain the Centre-State financial relations in our country.
- (f) Write a note on training of civil services.
- (g) Discuss the main objectives of the Five-Year Plans in India.
- (h) Explain various forms of public sector undertakings in India.
- (i) Discuss the role and functions of the Finance Ministry.
- (j) Write a note on the maintenance of law and order in the State.
- (k) Explain the working of a Directorate.
- (l) Discuss the role of District Collector/Deputy Commissioner in Revenue Administration.

2. Answer any *eight* from the following :

5×8=40

- (a) Discuss the major features of administration during the British in India.
- (b) Discuss the contributions of the Constituent Assembly.
- (c) Elucidate the role and functions of the Cabinet Committees.
- (d) Describe the main features of the board type of organisation.
- (e) Explain in brief the structures of civil services in India.
- (f) Discuss the latest development on the issue of plan formulation in India.
- (g) Write a note on CoPU.
- (h) Discuss the power and functions of a District Magistrate in administration of justice.
- (i) Elucidate the power and functions of a Chief Secretary.
- (j) "A District Collector is called the backbone of administration." Comment.

3. Answer any *five* from the following :

8×5=40

- (a) Describe the composition and functions of National Development Council.
- (b) Write a note on legislative control over public undertakings.
- (c) Discuss recruitment of civil services in India.
- (d) Explain the significance of women's seat reservation in PRIs.
- (e) Critically examine the autonomy of local bodies.
- (f) Analyze the role of administration for the welfare of the scheduled tribes in India.
- (g) Write an essay on Lok Pal.

4. Answer any *four* from the following :

10×4=40

- (a) Discuss the major contributions of Kautilya's Arthashastra in India.
- (b) Elucidate the changing role of District Collector in development administration.
- (c) Discuss the major programmes for the welfare of women in our country.
- (d) Explain in brief the legislative relations between the Centre and the States in India.
- (e) Examine the relationship of the permanent executive with that of political executive.

5. Answer any *two* from the following :

20×2=40

- (a) Examine the organisation and functions of the Union Public Service Commission.
- (b) Discuss the evolution of urban local administration in India and examine the features of the 74th CAA.
- (c) Discuss the role and functions of the Prime Minister's Office in India.

6. Answer any *four* from the following :

10×4=40

- (a) Discuss the major features of the Constitution of India.
- (b) Discuss the role and functions of the Council of Ministers at the Centre.
- (c) Critically examine the functions of the District Planning Committee.
- (d) Explain in brief the control mechanism and problems of public undertakings.
- (e) Discuss the people's participation in development administration.

7. Answer any *two* from the following : 20×2=40
- (a) Discuss the power and functions of the Superintendent of Police in a district.
- (b) Write a note on the operationalisation of parliamentary democracy in India.
- (c) Discuss in detail the organisation and working of Cabinet Secretariat at the Centre.
8. Describe the role and functions of the Comptroller and Auditor General of India. 40
9. Write an essay on Integrity in Administration. 40
10. Trace the evolution of Panchayat Raj Institution in Arunachal Pradesh and assess its major achievements in socio-economic development of the State. 40
