



**ARUNACHAL PRADESH  
PUBLIC SERVICE COMMISSION  
ITANAGAR**

No. PSC-R/A-19/2021/2644

Dated Itanagar, the 12th January, 2026

**NOTIFICATION**

In continuation of earlier Notification No. PSC-R(A)-19/2021 dated 20<sup>th</sup> November 2025 regarding the syllabus for the post of Trained Graduate Teacher (Secondary), the Commission hereby notifies the following:

1. Syllabus of General English, General Studies, Aptitude and Pedagogy:  
As appended at **Annexure Z**
2. Revised Syllabus of English (Concerned subject paper): As appended at **Annexure N**

This is issued with the approval of the Commission.

*P. Priyঠশ্ন্য*  
(P. Priyঠশ্ন্য) IAS  
Secretary, APPSC

Memo No. PSC-R (A)/19/2021

Dated Itanagar, the 12th January 2026

Copy to:

1. The PS to Hon'ble Chairman, APPSC for information please.
2. The Commissioner (Education), Govt. of Arunachal Pradesh, Itanagar for information.
3. The PA to Controller of Examination, APPSC.
4.  IT Section, APPSC to upload in the APPSC Website.
5. Office copy.

*P. Priyঠশ্ন্য*  
(P. Priyঠশ্ন্য) IAS  
Secretary, APPSC

# TRAINED GRADUATE TEACHER

Syllabus for **General English, General Studies, Aptitude and Pedagogy (Objective)** of Written Examination for **Trained Graduate Teacher** as below (150 Marks):

**General English:** Questions in this section will be designed to test fundamental language skills, Grammar rules, vocabulary skills, reading and comprehension.

**General Studies:** Questions in this section will aim at testing the candidate's general awareness of the surrounding environment and its implication to the society as expected from an educated person without any specialized study. It will include current affairs, recent developments, day to day pragmatic observations and matters of importance. This section will also include questions pertaining to general awareness related to International, National and North-East India.

## **Aptitude:**

- Teaching, Maxims of teaching
- Learning, Learning objectives and outcomes
- Teaching & Instruction, Events of instruction
- Factors Affecting Teaching
- Teaching techniques, teaching style, classroom management
- Ethics in teaching

## **Pedagogy:**

- Understanding the Learner - growth, maturation and development, Domains of Development: Physical, Cognitive, Socio-emotional, Moral etc., deviations in development and its implications, Understanding Adolescent behaviour.
- Understanding Teaching Learning - Principles of Learning, Theories - Behaviourism, Cognitivism and Constructivism, Role of teacher, role of learner. Nature of teacher-student relationship, Factors affective learning.
- Teaching strategies & methods, Active learning, Classroom environment, Classroom Communication, Skill components in Teaching.
- Planning instruction – session plan, lesson plan.
- Curriculum & Syllabus, Outcome based curriculum.
- NEP 2020 – implications for school.
- ICT in teaching-learning, Instructional resource.
- Assessment & Evaluation – Formative, Summative, Self-assessment, Peer assessment, Providing & receiving feedback, NRT, CRT, Direct & Indirect assessment, Assessment tools, Constructive alignment.
- Teacher as a mentor, academic leader, counsellor, promoting holistic development of learners.
- National curriculum framework and syllabus design.
- Learning outcomes, Foundational Literacy and Numeracy (FLN) and level wise competencies.
- Educational Indicators with emphasis to those which are directly related to teachers.

*P. Bonjilalny*  
Secretary  
Arunachal Pradesh  
Public Service Commission  
Itanagar

# TRAINED GRADUATE TEACHER

## Subject: English

### PAPER – I

#### Section - A READING COMPREHENSION



Ability to comprehend, analyse and interpret unseen texts. Two unseen texts of varying lengths (250-400) words with a variety of objective type, multiple choice questions (including questions to test vocabulary – Synonyms, Antonyms etc.) for testing factual and global comprehension.

#### Section – B GRAMMAR AND USAGE

Ability to apply the knowledge of English grammar and use the same properly in the context

The following grammatical items/structure will be tested:

1. Tense
2. Modals
3. Voice
4. Subject-verb concord
5. Connectors
6. Clauses
7. Parts of speech
8. Punctuation
9. Word formation
10. Structure of sentences
11. Transformation of Sentences

### PAPER-II

#### LITERATURE

To test the candidate's understanding of the works of writers of different genres and periods of English Literature.

1. Shakespeare: Julius Caesar, Othello, the Merchant of Venice, Hamlet, The Tempest.
2. The Romantic Period: Shelley, Wordsworth, Keats, Coleridge, Byron etc.
3. 19th to 20th Century America and English Literature: Robert Frost, Hemingway, Ted Hughes, Whitman, Hawthorne, Emily Dickinson, Bernard Shaw etc.



## TRAINED GRADUATE TEACHER

4. Modern Indian Writing in English: Anita Desai, Vikram Seth, Salman Rushdie, Nissim Ezekiel, Jayant Mahapatra, K.N. Daruwala, Kamla Das, Ruskin Bond, R.K. Narayan, Mulk Raj Anand, Khushwant Singh, Girish Karnad, Vijay Tendulkar etc.
5. Modern Writing in English from different parts of the world including World Literature in Translation into English

*P. Bhupylansingh*  
Secretary  
Arunachal Pradesh  
Public Service Commission  
Itanagar